

SC Annual School Report Card Summary

CHESNEE HIGH
Spartanburg 2
Grades: 9-12 Enrollment: 639
Principal: Thomas E. Ezell
Superintendent: Dr. Scott J. Mercer
Board Chair: Connie Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Not Met	N/A
2010	Average	Below Average	N/A	N/A	Not Met	N/A
2009	Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	9	21	0	1

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	75.8%	85.1%	77.8%	76.5%
Passed 1 subtest (%)	12.7%	7.8%	11.5%	13.7%
Passed no subtests (%)	11.5%	7.1%	10.9%	10.4%

HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	92.7%	90.9%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	176	277
Number of Diplomas	136	191
Rate (%)	77.3%	72.7%

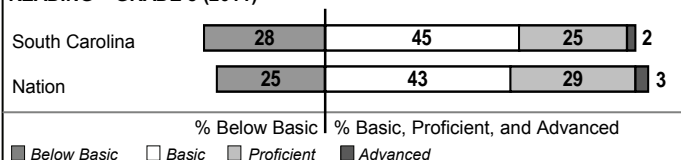
END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	86.6	75.6
English 1	67.3	62.3
Biology 1/Applied Biology 2	78.8	64.4
Physical Science	63.5	55.0
US History and the Constitution	48.4	42.7
All Tests	67.6	60.0

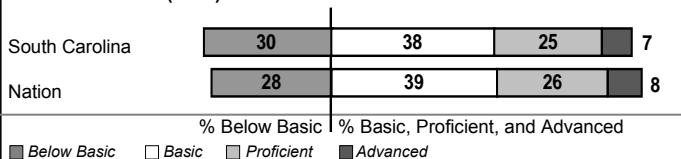
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

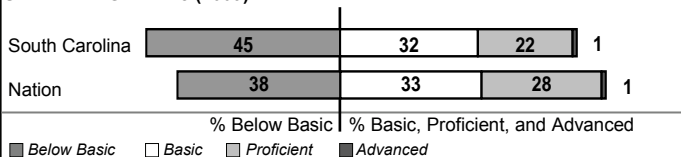
READING - GRADE 8 (2011)



MATH - GRADE 8 (2011)



SCIENCE - GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CHESNEE HIGH [Spartanburg 2]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=639)				
Retention rate	5.0%	Down from 7.8%	3.7%	3.4%
Attendance rate	98.8%	Up from 94.9%	95.3%	95.0%
Served by gifted and talented program	11.9%	Up from 10.0%	13.9%	12.4%
With disabilities other than speech	10.1%	Down from 13.9%	10.6%	9.9%
Older than usual for grade	6.9%	Down from 7.5%	7.4%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.5%	0.9%
Enrolled in AP/IB programs	32.3%	Up from 16.8%	12.0%	13.0%
Successful on AP/IB exams	52.7%	Down from 53.6%	46.0%	51.7%
Eligible for LIFE Scholarship	33.6%	Up from 31.7%	30.1%	30.1%
Annual dropout rate	2.3%	Down from 2.9%	2.9%	2.5%
Career/technology students in co-curricular organizations	0.0%	No Change	3.0%	2.9%
Enrollment in career/technology courses	292	Down from 294	372	419
Career/technology students attaining technical skills	93.2%	Up from 90.0%	81.4%	83.0%
Teachers (n=41)				
Teachers with advanced degrees	68.3%	No Change	60.3%	61.1%
Continuing contract teachers	85.4%	Up from 80.5%	81.6%	80.6%
Teachers returning from previous year	93.2%	Down from 93.3%	87.4%	86.5%
Teacher attendance rate	96.3%	Up from 94.2%	95.5%	95.5%
Average teacher salary*	\$47,293	Down 5.0%	\$46,880	\$46,884
Classes not taught by highly qualified teachers	0.0%	No Change	2.0%	2.2%
Professional development days/teacher	10.5 days	Up from 9.8 days	10.6 days	10.0 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	26.0 to 1	Down from 26.1 to 1	26.7 to 1	26.5 to 1
Prime instructional time	93.8%	Up from 88.0%	89.4%	89.3%
Dollars spent per pupil**	\$9,640	Up 20.9%	\$7,923	\$7,804
Percent of expenditures for teacher salaries**	51.2%	Up from 47.5%	57.2%	58.0%
Percent of expenditures for instruction**	52.4%	Up from 51.7%	60.9%	60.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	86.6%	Up from 82.6%	97.6%	97.3%
Character development program	Average	No Change	Good	Good
% of AYP objectives met	84.6%	Up from 53.8%	63.2%	65.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	38	109	11
Percent satisfied with learning environment	100.0%	81.7%	72.7%
Percent satisfied with social and physical environment	100.0%	87.2%	72.7%
Percent satisfied with school-home relations	94.3%	89.0%	63.6%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

REPORT FROM THE PRINCIPAL

Chesnee High School 2010-2011

We have had another successful and exciting year at CHS. Our teachers, students, parents, and community have all worked together to make this year the best it could be. Emphasis on reading and literacy in all areas has already increased our success rate across the curriculum. Having a literacy coach to work with teachers and students has made a major difference in addressing different teaching strategies.

The Guidance Department and our Career Development Specialist will be continuing the career cluster meetings again this year. Many of our students are actively pursuing information and careers because of these meetings. This program will be expanded.

Our Guidance Department is also assisting students in test-taking strategies for success on ACT, SAT, and PSAT. We will continue to offer College Readiness for students planning to attend college.

We are moving forward with our implementation of the High Schools that Work program to maximize student achievement and success on an academic, economic, and social level. As the economy continues to change, we must also change some of our approaches in preparing our students for the workforce and their future. We will be offering a new course in Financial Basics and Management to offer students the opportunity to learn sound financial management strategies.

Once again, our Beta Club has won state recognition on a local and state level. We are proud to say that our State Beta Club Vice President is a Chesnee High School student.

We are finished with construction for the time being. The new wing, auditorium, and teacher work areas have already made a big difference. We have also expanded the nurse's area to include an isolation area and the guidance area to accommodate testing, counseling, and computer access. While we still have some classrooms in outside buildings, we are working to make progress to accommodate all students. Due to overwhelming need for additional parking, we will begin work on an additional parking lot to the side of the main entrance of the school this summer.

Our challenges and goals remain the same; to make sure each student achieves success at Chesnee High School and to make sure each student is prepared to become a contributing part of society.

We will continue efforts to lower our dropout rate and we need to increase our attendance rate. These are areas that have shown improvement but still need our attention. We need students, parents, and guardians to realize the importance of being in school every day.

Our EOC (end of course) scores were exceptionally good this year. This means we are on the right track with our programs. We are continuing to raise our educational standards and our performance by emphasizing the necessity of a solid high school education.

Thomas E. Ezell
Principal, Chesnee High School
Melissa Andrews, SIC Chairperson

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